# Curriculum Vitae

### Bashir Abuelnour ELbashir Hussein

PhD (Applied Linguistics), CELTA, IELTS Trainer

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# . <u>Personal Information</u>

Sex: Male

Date of Birth: 27/1/1964

Nationality: Sudanese

Religion: Islam

Marital Status: Married + 2

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# Academic & Professional Qualifications & Training

▶ PhD in Applied Linguistics, Gezira University, Sudan, 2019. Thesis title: "An Investigation into Oral Communication Apprehension (OCA) Among Sudanese Undergraduate Students Majoring in English: A Case of Students of Colleges of Education: Gezira University"

► MA in Applied Linguistics, University of Nile Valley, Sudan, 2013. Thesis title: "An Investigation of Oral Corrective Feedback in an EFL Classroom: Teachers' Perspectives"

- ▶ BA & Ed. in English, University of Khartoum, Sudan, 1986
- Effective IELTS Teaching (IELTS Train the Trainer), British Council (Oman), Oct. 2012
- ► CELTA, Cambridge University, International House of Bangkok (IH)-Thailand- August 2010.

#### **Professional Experience**

Assistant professor of Applied Linguistics, A'Sharqiyah University, Ibra, Sultanate of Oman, 2022-present

# **Courses taught**

- Academic Reading & Writing1
- Academic Reading & Writing 2
- Grammar1
- Grammar2



- Exploring Language pronunciation
- History of English language
- Introduction to linguistics
- Introduction to translation
- Syntax
- Morphology
- Literature1
- Critical reading
- Philosophy of Education
- Methods of teaching English
- Communication skills1
- Communication skills11

### Administrative Skills and membership

- Coordinator of BA program
- Member of college exam committee 2022/2023
- Member of interview panel (shortlisting CVs and interviewing applicants)

- Member of academic program committee: Participated in preparing the "Bachelor of Education in English" proposal, 2020/2022.)

- Member of the "MA of Education in Curriculum and Methods of Teaching English" program,: Participated in preparing the proposal, 2023/2024

#### ▶ English Language Instructor, A'Sharqiyah University, Ibra, Sultanate of Oman, 2019— August 2022

#### Courses taught

- English communication skills as a university requirement course
- Technical Writing and Presentation to engineering students (college requirement course)
- Legal Terminologies course (to students of law)

# Administrative skills, membership and responsibilities

- Designing and reviewing English communication skills courses at the end of each academic year (as per university curriculum policy)

- Designing and reviewing Technical Writing and Presentation course at the end of each academic year ( as per university curriculum policy)

- College Course Coordinator (Managing 5 university requirement courses)

- Member of CLFS board

- Member of CLFS professional development committee
- Member of CLFS research committee
- Member of ASU Quality Assurance Committee (2019-2021)

► English Language Instructor, University of Technology and Applied Sciences, Ministry of Higher Education, Oman, 2017-2019

#### **Courses taught**

- -General and academic reading Skills
- -General and academic writing Skills
- -General speaking skills
- -General listening Skills

-Study Skills

#### **Responsibilities and membership**

- -Preparing lesson plans
- -Marking and providing appropriate feedback on students' oral and written work

-Giving advice and guidance to students at academic risk

- -Member of College Translation Committee
- -Member of the supporting committee to write the institutional accreditation report

-Member of the college quality assurance committee to write a report on the General Foundation Program

English Language Instructor, Sur Vocational College, Ministry of Manpower, Oman, 2012-2017

#### **Courses taught**

-General and academic reading/listening/speaking/writing/ skills

-Technical Writing: technical jargon, technical terms and forms, technical correspondences, user manual, proposals, and technical essays.

- Technical Communication: technical essays, technical reports, and presentations.

- Public Speaking: public speaking skills, public speaking vocabulary, small group discussion, small group debate, informative and persuasive speech.

-Study skills

#### **Responsibilities and membership**

- -Preparing lesson plans
- -Marking and providing appropriate feedback on students' oral and written work
- -Giving advice and guidance to students at academic risk
- -Organizing peer observations

- Handling and managing staff meetings
- Contributing training sessions to new staff
- -Contributing professional development workshops at regular intervals
- Preparing supplementary materials

-Member of the compilation committee and curriculum development for the three technical courses: Technical Writing, Technical Communication, Public Speaking

- Main Coordinator for Technical Writing course throughout vocational colleges (2015-2017): approving proposals, providing extra materials, visiting and observing teachers, responding to queries by teachers and providing regular reports on arising issues related to the course

# ► English Language Teacher, Ministry of Education, Oman, 1990-2010

- Teaching grade 10,11 and 12

### Awards and Recognition

-Certificate of Appreciation for hard work and outstanding contribution to the **Technical Writing booklet** during the academic year 2013-2014; awarded by the Director General of Vocational Training, Ministry of manpower

- Certificate of Appreciation for hard work and outstanding contribution to the **Technical Communication** booklet during the academic year 2013-2014; awarded by the Director General of Vocational Training, Ministry of manpower

- Certificate of Appreciation for hard work and outstanding contribution to the **New Post Foundation Program** during the academic year 2014-2015; awarded by the Director of Curriculum and Assessment Department, Ministry of manpower

-Certificate of Appreciation for hard work and outstanding contribution to the English Post Foundation Program, as a **Main Coordinator** for Technical Writing during the academic years 2015-2017; awarded by the Director of Curriculum and Assessment Department, Ministry of manpower

--Certificate of Appreciation for hard work and outstanding contribution to the **English Department** at Sur Vocational College; awarded by Head of Department, 2017

- Certificate of Appreciation in recognition of invaluable contribution as a speaker in the 2020 ASU Research Day held on the 4<sup>th</sup> of March 2020 at A'Sharqiyah University

- Certificate of Appreciation in recognition of invaluable contribution as a speaker in the 2021 ASU Research Day held on the 5<sup>th</sup> of April 2021 at A'Sharqiyah University

- Certificate of Appreciation in recognition of invaluable contribution as a speaker in the 2022 ASU Research Day held on the 27<sup>th</sup> of June 2022 at A'Sharqiyah University

- Certificate of Appreciation in recognition of invaluable contribution as a speaker in the 1rst ASU CLFS Research Symposium held on the 5<sup>th</sup> of July 2022 at A'Sharqiyah University

- Certificate of Appreciation in recognition of invaluable contribution as a speaker in the 2nd ASU CLFS International Symposium on Teaching and Learning, held on the 18<sup>th</sup> of May 2023 at A'Sharqiyah University

- Certificate of Appreciation in recognition of invaluable contribution in developing and reviewing new programs at A'Sharqiyah University, offered by DVC of A'Sharqiyah University.

- Certificate of Appreciation in recognition of invaluable contribution in developing BA of Education in English program at A'Sharqiyah University, offered by Dean of College of Arts and Humanities

- Certificate of Appreciation for adjudicating the English Exhibition of the Indian school in Ibra, offered by the school principal

# **Publications**

► Aboalnour, B. (March, 2014) "Rationalizing Oral Corrective Feedback in Sudanese EFL Classrooms"-(Coauthored Paper). International Journal of Applied Linguistics & English Literature, Vol. No.3, No. (2). Publisher: Australian International Academic Centre PTY. LTD.ISSN 2200-3592 (Print), ISSN 2200-3452 (Online). Available on <u>http://www.ijalel.org/</u>

► Bashir Abuelnour ELbashir (2019) "Oral Communication Apprehension as a Barrier to Students' Oral Communication: Teachers' Perspectives." Journal of Science and Technology in Linguistic and Literary Studies. <u>https://www.sustech.edu/ar/research/</u> ISSN:1858-828X

► Bashir Abuelnour ELbashir (2020) "Factors Contributing to Oral Communication Apprehension among Sudanese Undergraduate Students Majoring in English: Students' Perspectives". Journal of Science and Technology in Linguistic and Literary Studies. <u>https://www.sustech.edu/ar/research/</u> ISSN:1858-828X

► ELbashir B. (2023) Post Covid19 Challenges Encountered by The Omani GFP Students: Teachers' Perspectives, International Journal of English Language Teaching, Vol.11, No.5, pp.12-24, Print ISSN: 2055-0820(Print), Online ISSN: 2055-0839(Online), doi: <u>https://doi.org/10.37745/ijelt.13/vol1n51224</u>, Website: <u>https://www.eajournals.org/</u>

► ELbashir B. (2023) Writing Skills Problems: Causes and Solutions, British Journal of Education, Vol.11, Issue 12, 1-13, Print ISSN: 2054-6351(Print), Online ISSN: 2054-636X (Online), doi: <u>https://doi.org/10.37745/bje.2013/vol11n12113</u>, Website: <u>https://www.eajournals.org/</u>

► ELbashir B. (2024) An Investigation of Cultural Sensitivity and Teachers' Classroom Management, International Journal of English Language Teaching, Vol.12, No.1, pp.28-45 Print ISSN: 2055-0820(Print) Online ISSN: 2055-0839(Online), doi: <u>https://doi.org/10.37745/ijelt.13/vol12n12845</u>, Website: <u>https://www.eajournals.org/</u>

► ELbashir B. (2024) The Effect of EMI on the Academic Achievement of Engineering Students: A Case of A' Sharqiyah University, Oman, International Journal of English Language and Linguistics Research, Vol.12, No 2, pp.18-32 doi: <u>https://doi.org/10.37745/ijellr.13/vol12n21832</u> Website: <u>https://www.eajournals.org/</u>

# **Consultancy**

- Member of Board of Examiners for Adjudication of Ph.D. Thesis: Bharathiar University, Coimbatore - 641 046, Tamilnadu, INDIA Email: <u>rc1\_bu@buc.edu.in</u> Phone: +91-422-2428174; Scholar name: Mohammed Nazir PK; Thesis title: An Evaluation of The Existing English Syllabus In Engineering Colleges Under Kerala Technological University With Special Reference To The Students of Selected Engineering Colleges In Palakkad District.

- Adjudicating the English language exhibition of the Indian school in Ibra, Oman, on 20th October 2022

- Evaluating the project presentations at the Research Day of the University of Technology and Applied Science- Ibra, on March 5<sup>th</sup> 2024

### **Reviewer**

- The Second International Conference "Scientific Studies in Social and Human Sciences"

Article reviewed: The Impact of Cooperative Learning on Grammar Learning among Dhofari Intermediate EFL Learners

- The Second International Conference "Scientific Studies in Social and Human Sciences"

Article Reviewed: Exploring the impact of assistive technology in inclusive English language classroom: A case of visually impaired students.

- Member of the Doctor of Philosophy (PhD) in Management Program Review Panel, A'Sharqiyah University, January 2024 (Internal reviewer)

#### **Research Interests**

► ELT and Linguistics related topics

# **Community Service**

- Teaching Business English course to Sharqiyah University staff (upon request)
- Teaching Leadership course (Communication Skills) to year 3&4 students of A'Sharqiyah University.
- Adjudicating the English language exhibition of the Indian school in Ibra, Oman, on 20th October 2022

- Evaluating the project presentations at the Research Day of the University of Technology and Applied Science- Ibra, on March 5<sup>th</sup> 2024

- Delivered a presentation at the 2<sup>nd</sup> English Forum: Innovation in English Language Teaching, , held on 22<sup>nd</sup> April, 2024 at A 'Sharqiyah North Training Centre.

# Papers Presented at National Conferences and Symposiums

▶ "Rationalizing Oral Corrective Feedback in Sudanese EFL Classrooms", presented at: 1st CAS ELT

National Symposium: Beyond Methods: Organized by the Department of English Language and Literature,

Rustaq College of Applied Sciences, Ministry of Higher Education, Sultanate of Oman, 19th-20th March 2014.

▶ "Time Management", Presented at The 2020 ASU Research Day, 4<sup>th</sup> March 2020, unpublished article

▶ "Investigating Paragraph Writing Problems Encountered by GFP students: A Case of A'Sharqiyah University", Presented at The 2021 ASU Research Day, 4<sup>th</sup> April 2021, Published (2022)

▶ " The Impact of Online Professional Presence on EFL Teachers' Professional Development", Presented at the 1rst ASU CLFS Research Symposium at A'Sharqiyah University on 5<sup>th</sup> July 2022

▶ "Post Covid19 Challenges Encountered by Omani GFP Students: Teachers Perspectives", Presented at the 2nd ASU CLFS International Symposium on Teaching and Learning, held on the 18<sup>th</sup> of May 2023 at A'Sharqiyah University.

▶ "An Investigation of Cultural Sensitivity and Teachers' Classroom Management, Presented at the 2<sup>nd</sup> English Forum Innovation in English Language Teaching, Towards an Engaging and Effective Learning Experience", held on 22<sup>nd</sup> April, 2024 at A 'Sharqiyah North Training Centre.

▶ "The Effect of EMI on the Academic Achievement of Engineering Students: A Case of A' Sharqiyah University, Oman", Presented at The 2024 ASU Research Day, 8<sup>th</sup> May 2024

### **Professional ELT Conferences and Workshops Attended**

▶ "Effective Test Item Construction", Organized by Oman College of Health Sciences, on 6<sup>th</sup> June 2024, Ibra

► "Sacred gift or faithful servant? Focus and creativity in the classroom", delivered by Jeremy Harmer, ELTPN workshop, British Council, Oman, March 2014.

► "Materials Writing for the classroom", delivered by Tony Waterman, ELTPN workshop, British Council, Oman, Feb 2014.

► "Teaching IELTS outside the box", delivered by Jonathan Mark Unwin, ELTPN workshop, British Council,

Oman, Jan. 2014.

▶ "Changing Times, Emerging Opportunities in ELT", 13th Oman International English language Teaching Conference, SQU, Oman, 17-18 April 2013

► "The Effective Summarizing Process", delivered by Professor Ann Johns, Oman International ELT Conference, April 2013

▶ "The Desirable and the Possible- A Strategy for Effective Change in ELT", delivered by Professor Richard

Kiely, Oman International Conference, April 2013

▶ " Make Your Own Cartoon Movie in Minutes: Engage Your Students", delivered by Mahmoud & Ahmed, Oman International Conference, April 2013

▶ "Bridging the Gap" (Lower-Level Learners' Perspectives and Needs), delivered by Louis Harrison, British Council, Oman, 21 April 2013

▶ "Fab Four" (classroom activities), delivered by Elaine Cockerham, British Council, Oman, March 2013

► "Exploiting Coursebook Texts", delivered by Bina Ashraf, British Council, November 2012

Community of Practice: critical thinking in the EFL classroom", delivered by Khulood & Khalsa, British Council, Oman, June 2012

▶ "Practical Ways to Improve your Students' Writing", delivered by Richard Harrison, British Council, Oman, May 2012

▶ "The Fluency Paradox (and what to do about it )", delivered by Jeremy Harmer, British Council, Oman, April 2012

- ► " Communicative Learner-Centered Grammar", delivered by Peter Lucantoni. British Council, April 2012
- ▶ " Quality in ELT: Raising Pedagogical Standards", 12th Annual ELT Conference, Oman, SQU, April 2012

▶ Pragmatic Meaning and Language Teaching", delivered by Peter Grundy, Oman International ELT Conference, SQU, Oman, April 2012.

▶ " It Was Wonderful, Really Wonderful! Teacher Success, Teacher Beliefs", delivered by Jeremy Harmer, Oman International ELT Conference, SQU, Oman, April 2012

► ELT course, Kasha& Ministry of Education-Oman- Sep. 2005

# **Computer Literacy and E-Learning**

►IC3 Certificate

► Utilizing E-Learning tools such as Goggle classroom, Moodle, Microsoft teams and Blackboard to: increase availability, give quick feedback, improve students' communication, track students' work, build students' language skills

# Language Capabilities

- English language (speaking and writing fluently)
- Arabic (mother tongue)

# Hobbies & Interests

- ► Reading and Surfing the internet
- ► I am interested in oral communication and language systems.

# **References**

► Dr. Holi Ibrahim Holi Ali, Department of English Language& Literature , Rustaq College of Education

GSM: + 96892295223, E-mail: howli2@yahoo.com

► Dr. Waleed Al Harthy, Director of CLFS, ASU, Phone: 25401287 Ext. #1287 Email: waleed.alharthy@asu.edu.om